

# Mara Steinberg Lowe

## Ph.D., CCC-SLP

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Queens College  
City University of New York  
Department of Linguistics and Communication Disorders  
Queens Hall, Room 350B  
65-30 Kissena Boulevard  
Queens, NY 11367  
mara.lowe@qc.cuny.edu

### CURRENT APPOINTMENTS

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- 2020-present    Assistant Professor, Department of Linguistics and Communication Disorders  
CUNY Queens College
- 2025-present    Doctoral Faculty, Department of Speech-Language-Hearing Sciences  
CUNY Graduate Center

### EDUCATION

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- Ph.D., 2020.    Communicative Sciences and Disorders, *New York University, New York, NY.*
- M.A., 2010.    Speech Language Pathology, *University of Maryland, College Park, MD.*
- B.S., 2007.    Biology, *The George Washington University, Washington, DC.*
- B.A., 2007.    Speech and Hearing Sciences, *The George Washington University, Washington, DC.*

### RESEARCH ACTIVITIES

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#### PUBLICATIONS

1. **Steinberg Lowe, M.**, Braun, E.J., & Wallace, S.E. (2024). Alternative and augmentative communication (AAC) for individuals with aphasia. *Archives of Physical Medicine and Rehabilitation*, 105, 1417-1420.  
<https://doi.org/10.1016/j.apmr.2023.10.015>
2. **Steinberg Lowe, M.**, & Buchwald, A. (2023). Role of cognitive control in resolving two types of conflict during spoken word production. *Language, Cognition, and Neuroscience*, 38, 1082-1097.  
<https://doi.org/10.1080/23273798.2023.2202917>
3. Buchwald, A., Calhoun, H., Edwards, D., Rimikis, S., **Steinberg Lowe, M.**, & Wellner, R. (2019). Using tDCS to facilitate motor learning in speech production: The role of timing. *Cortex*, 111, 274-185.  
<https://doi.org/10.1016/j.cortex.2018.11.014>
4. **Steinberg Lowe, M.**, and Buchwald, A. (2017). The impact of feedback frequency on performance in a novel speech motor learning task. *Journal of Speech, Language and Hearing Research*, 60, 1712-1725.  
[https://doi.org/10.1044/2017\\_JSLHR-S-16-0207](https://doi.org/10.1044/2017_JSLHR-S-16-0207)
5. **Steinberg Lowe, M.**, Lewis, G., & Poeppel, D. (2016). Effects of part- and whole-object primes on early MEG responses to Mooney faces and houses. *Frontiers in Psychology*, 7. <https://doi.org/10.3389/fpsyg.2016.00147>
6. **Steinberg, M.E.**, Bernstein Ratner, N., Galliard, W.D., & Berl, M.M. (2013). Fluency patterns in narratives from children with localization-related epilepsy. *Journal of Fluency Disorders*, 38, 193-205.  
<https://doi.org/10.1016/j.jfludis.2013.01.003>
7. Hu, V.W., Nguyen, A., Kim, K.S., **Steinberg, M.E.**, Sarachana, T., et al. (2009). Gene expression profiling of lymphoblasts from autistic and nonaffected sib pairs: Altered pathways in neuronal development and steroid biosynthesis. *PLoS ONE* 4(6): e5775. <https://doi.org/10.1371/journal.pone.0005775>

8. Hu, V., Sarachana, T., Kim, K.S., Nguyen, A., **Steinberg, M.E.**, Luu, T., Lai, Y., and Lee, N. (2009). Gene expression profiling differentiates autism case-controls and phenotypic variants of autism spectrum disorders: Evidence for circadian rhythm dysfunction in severe autism. *Autism Research*, 2 (2), 78-97.  
<https://doi.org/10.1002/aur.73>
9. Hu, V. and **Steinberg, M.E.** (2009). Novel clustering of items from the Autism Diagnostic Interview-Revised to define phenotypes within autism spectrum disorders. *Autism Research*, 2 (2), 67-77.  
<https://doi.org/10.1002/aur.72>

#### ***Manuscripts Under Review / In-Preparation***

1. Aswia, M.\*, **Steinberg Lowe, M.**, Matis, S., Piguet, O., Ballard, K.J. & Landin-Romero, R. (under review). Discourse in primary progressive aphasia: Longitudinal changes and neural correlates. *Cortex*.
2. **Steinberg Lowe, M.** & Vogel-Eyny, A. Increasing personal-relevance in treatment of acquired anomia: A tutorial on the utility of a digital and adaptive Spaced Retrieval Training tool. *In preparation for American Journal of Speech Language Pathology*.
3. **Steinberg Lowe, M.**, & Fischer, V. Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience. *In preparation for Teaching and Learning in Communication Sciences & Disorders*.
4. Vogel-Eyny, A., **Steinberg Lowe, M.**, Castro, N., Aashie, S., & Slattery, S. Personally relevant words in anomia treatment for aphasia: A scoping review. *In preparation for American Journal of Speech Language Pathology*.
5. **Steinberg Lowe, M.**, & Buchwald, A. Response modality mediates cross-task transfer of the congruency sequence effect. *In preparation for Journal of Experimental Psychology: Learning, Memory, and Cognition*.

#### ***Database***

1. Gaillard, W., Berl, M., Strekas, A., **Steinberg Lowe, M.**, & Bernstein Ratner, N. (2016). POLER Corpus. (data file) Retrieved from <http://fluency.talkbank.org> <https://doi:10.21415/T51P4S>

#### **PRESENTATIONS**

##### ***Peer-reviewed Poster Presentations***

1. **Steinberg Lowe, M.**, & Vogel-Eyny, A. (2025, April). Using a personalized digital spaced retrieval program to enhance word relearning. Poster presentation at Aphasia Access Leadership Summit. April 3-5, 2025. Pittsburgh, PA.
2. Vogel-Eyny, A., & **Steinberg Lowe, M.** (2024, December). Elevating acquired anomia therapy: Application of a digital and personalized spaced retrieval program. Poster presentation at American Speech-Language-Hearing Association Convention. December 5-7, 2024. Seattle, WA.
3. Simino Boyce, P., Archibald, P., Bowers, C., Fischer, V., Lancaster, G., **Steinberg Lowe, M.**, Reilly, M., Rennis, L., & Saint-Louis, N, &. (2024, November). Confronting implicit bias: CUNY tackles health equity in interprofessional education. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 21, 2024.
4. **Steinberg Lowe, M.**, & Fischer, V. (2024, May). Interprofessional swallowing screening training: clinical outcomes one year later. Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
5. Cifuentes Hollinger, C.\* & **Steinberg Lowe, M.** (2024, May). HIV/AIDS and communication impairments: What do students and clinicians know? Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
6. Desir, R.\* & **Steinberg Lowe, M.** (2024, May). Facilitators and barriers to access to SLP services for people with Primary Progressive Aphasia. Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
7. **Steinberg Lowe, M.**, & Fischer, V. (2023, November). Mutual teaching of screening skills between Speech Language Pathology and Nutrition students. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 29, 2023.

8. Simino Boyce, P., Archibald, P., Bowers, C., Fischer, V., Lancaster, G., **Steinberg Lowe, M.**, Reilly, M., Rennis, L., & Saint-Louis, N. &. (2023, November). A System-wide University IPE Initiative: From Planting Seeds to Bearing Fruit. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 29, 2023.
9. **Steinberg Lowe, M.**, McCaul, P., & Simino Boyce, P. (2023, April). Engaging CSD students in university-wide interprofessional education experiences using simulation. Poster presentation at Council for Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference. April 13, 2023.
10. Simino Boyce, P., Fischer, V., Lancaster, G., Reilly, M., Rennis, L., Riekert, S., & Saint-Louis, N. & **Steinberg Lowe, M.** (2022, November). Engaging Faculty in Interprofessional Education at the Nation's Largest Urban Public University System. Poster presentation at Interprofessional Education Collaborative (IPEC) 2022 Virtual Poster Fair. November 29, 2022.
11. **Steinberg Lowe, M.**, Anwia, M., Leyton, C., Piguet, O., & Ballard, K.J. (2022, November). Using grammatical measures from narratives to differentiate PPA variants. Poster presentation at the American Speech-Language-Hearing Association Convention. November 17-19, 2022. New Orleans, LA.
12. Anwia, M.\*, **Steinberg Lowe, M.**, Leyton, C., Piguet, O., Ballard, K.J., & Landin-Romero, R. (2022, November). Longitudinal analysis of grammatical changes in Primary Progressive Aphasia. Poster presentation at International Society for Frontotemporal Dementias (ISFTD). November 2-6, 2022. Paris, France.
13. **Steinberg Lowe, M.**, & Buchwald, A. (2018, November). The influence of cognitive control on lexical selection for production. Eposter presentation at the American Speech-Language-Hearing Association Convention. November 14-17, 2018. Boston, MA.
14. Buchwald, A., **Steinberg Lowe, M.**, Calhoun, H., Wellner, R., & Rimikis, S. (2017, November). Enhancing speech motor learning with noninvasive brain stimulation. Poster presentation at the Society for the Neurobiology of Language. November 8-10, 2017. Baltimore, Maryland.
15. **Steinberg Lowe, M.**, Buchwald, A. & Levi, S. (2016, November). Individual differences in inhibitory control and language processing. Poster presented at the American Speech-Language-Hearing Association Convention. November 17-19, 2016. Philadelphia, PA.
16. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, July). Using tDCS to facilitate learning of non-native consonant clusters. Poster presentation at the International Workshop on Language Production. July 25-27, 2016. La Jolla, CA
17. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, March). Facilitating speech motor learning with noninvasive brain stimulation. Poster presentation at the Motor Speech Conference. March 2-6, 2016. Newport Beach, CA.
18. **Steinberg Lowe, M.**, Berl, M., Gaillard, W.D., and Bernstein Ratner, N. (2015, July). Neuroimaging correlates of fluency in typical and atypically developing children. Poster presented at the 8<sup>th</sup> World Congress on Fluency Disorders, Lisbon, Portugal and published in International Fluency Association Conference Proceedings.
19. **Steinberg Lowe, M.** & Buchwald, A. (2014, November). Using feedback frequency to promote speech motor learning. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
20. **Steinberg, M.E.**, Bernstein Ratner, N., Berl, M., & Gaillard, W.D. (2012, July). Fluency patterns in narratives from children with localization related epilepsy. Poster presented at the 7<sup>th</sup> World Congress on Fluency Disorders, Tours, France.
21. **Steinberg, M.E.**, Bernstein Ratner, N., Duke, E., Galliard, W.D., & Berl, M.M. (2010, November). Fluency and speech rate in epilepsy: Correlations with fMRI profiles. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
22. **Steinberg, M.E.** & Hu, V.W. (2008, March). Using the Autism Diagnostic Interview-Revised to define phenotypes within Autism Spectrum Disorders. Poster presented at The George Washington University Medical Center Annual Research Day, Washington, DC.
23. **Steinberg, M.E.**, Dalakas, M. & Solomon, B. (2006, August). Campath: A novel therapy for inclusion body myositis - Oral motor, speech and swallowing outcomes six months post-treatment. Poster presented at National Institutes of Health Summer Poster Day, Bethesda, MD.

### ***Peer-Reviewed Oral/Podium Presentations***

1. Duncan, E.S., Gangon., B., Vogel-Eyny, A., **Steinberg Lowe, M.**, Galletta, E., Sholomenko, J., & Goral, M. (2025, April). Aphasia throughout the research lifecycle: Ethical and institutional considerations in partnership and participation. Round table presentation at Aphasia Access Leadership Summit. April 3-5, 2025. Pittsburgh, PA.
2. **Steinberg Lowe, M.**, & Fischer, V. (2024, December). Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience. Technical research presentation at American Speech-Language-Hearing Association Convention. December 5-7, 2024. Seattle, WA.
3. Anwia, M.\*, **Steinberg Lowe, M.**, Matis, S., Piguet, O., Ballard, K.J. & Landin-Romero, R. (2023, November). Longitudinal Analysis of Grammatical Changes Across the Three Variants of Primary Progressive Aphasia. Technical research presentation (virtual) at American Speech-Language-Hearing Association Convention. November 16-18, 2023. Boston, MA.
4. Archibald, P., Simino Boyce, P., **Steinberg Lowe, M.**, Rennis, L., Riekert, S., & Saint-Louis, N. (2020, December). COVID-19 Launch of CUNY-Wide Sim-IPE for Health & Human Service Programs. Oral presentation at CUNY IT Conference Virtual Event. December 3-4, 2020.
5. **Steinberg Lowe, M.**, & Buchwald, A. (2019, November). Domain-generalty of cognitive control in spoken word production. Oral presentation at the American Speech-Language-Hearing Association Convention. November 20-23, 2019. Orlando, FL.
6. **Steinberg Lowe, M.** (2019, May). The influence of cognitive control on lexical selection for production. Oral presentation at NYU Rusk Research Symposium. May 28, 2019. New York, NY.
7. Buchwald, A., **Steinberg Lowe, M.**, Calhoun, H., Rimikis, S., & Wellner, R. (2017, July). Enhancing speech motor learning with noninvasive brain stimulation. Oral presentation at the International Conference on Speech Motor Control. July 5-8, 2017. Groningen, the Netherlands.
8. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, November). Promoting speech motor learning With non-invasive brain stimulation. Oral presentation at the American Speech-Language-Hearing Association Convention. November 17-19, 2016. Philadelphia, PA.
9. **Steinberg Lowe, M.** & Buchwald, A. (2016, March). The impact of feedback frequency on performance in a novel speech motor learning task. Oral presentation at the Motor Speech Conference. March 2-6, 2016. Newport Beach, CA.
10. **Steinberg, M.E.**, Bernstein Ratner, N., Duke, E., Berl, M.M. & Galliard, W.D. (2011, July). On the surface and hidden below: Spoken fluency and brain activation in children with typical and impaired language skills. Symposium presented at the International Association for the Study of Child Language, 12<sup>th</sup> Congress, Montreal, Canada.

### ***Invited Talks***

1. Vogel-Eyny, A. & **Steinberg Lowe, M.** (2025, May). Protecting communication in healthy aging. Invited presentation for DOROT, Virtual/Manhattan, NY.
2. Vogel-Eyny, A. & **Steinberg Lowe, M.** (2024, November). Role of SLP in Primary Progressive Aphasia Part 1: Assessment. Invited presentation for the Rusk NYU Langone Medical Center Outpatient Speech Language Pathology Service. Manhattan, NY.
3. **Steinberg Lowe, M.** (2024, October). Conflict resolution during spoken word production: Implications for anomia intervention. Invited presentation for the CUNY Graduate Center SLHS Colloquium Series. Manhattan, NY.
4. **Steinberg Lowe, M.** (2024, April). Enhancing functional communication for people with primary progressive aphasia. Invited presentation for NYU Alumni Association, Beyond the CSD Classroom: Putting Theory into Practice Master Class Series. Virtual.
5. Fischer, V., Bartley-Daniele, P., Cervasio-Marsala, K., **Steinberg Lowe, M.**, Bratton-Robinson, J., Bowers, C., & Saint-Louis, N. (2023, October). Models for integrating IPE into curriculum and practice. Faculty panel discussion presented at the CUNY Interprofessional Education Summit. Virtual.
6. **Steinberg Lowe, M.** (2023, July). Role of cognitive control in spoken word production. Invited presentation for the College of Staten Island Child Development Lab. Staten Island, NY.
7. **Steinberg Lowe, M.** (2023, April). How does cognitive control help us select the words we say? Invited presentation for the CUNY Graduate Center Feliks Gross and Henry Wasser Award Panel. Manhattan, NY.

8. **Steinberg Lowe, M.** (2023, April). Learning and working together: Interprofessional education for CSD students. Invited presentation for the National Student Speech-Language-Hearing Association, Queens College chapter, Queens, NY.
9. **Steinberg Lowe, M.** (2022, March). An introduction to medical speech language pathology. Invited presentation for the National Student Speech-Language-Hearing Association, Queens College chapter, Queens, NY.
10. **Steinberg Lowe, M.** (2015, August). The influence of feedback on performance during a complex speech motor learning task. Invited presentation for the Department of Cognitive Science, Macquarie University, Sydney, Australia.
11. **Steinberg, M.E.** (2012, October). The cerebellum's role in language and cognition. Invited presentation for Medstar National Rehabilitation Hospital's Speech Language Pathology Service, Washington DC.

## RESEARCH EXPERIENCE / TRAINING

2020-present	<i>Director</i> , Neurogenic Communication Lab, CUNY Queens College, Queens, NY.
2013-2020	<i>Doctoral Student Researcher</i> , Psycholinguistics, Aphasia and Neuromodulation Laboratory, New York University, NY. (PI: Adam Buchwald, Ph.D.)
2015-2017	<i>Doctoral Student Researcher</i> , Acoustic Phonetics and Perception Laboratory, New York University, NY. (PI: Susannah Levi, Ph.D.)
2015	<i>Visiting Doctoral Student Researcher</i> , Neuroscience Research Australia (NeuRA) / University of Sydney, Faculty of Health Sciences, Sydney, Australia. (PI: Kirrie Ballard, Ph.D., CCC-SLP, mentor: Cristian Layton, MD)
2014-2015	<i>Doctoral Student Researcher</i> , Neuroscience of Language Lab, New York University, New York, NY. (PI: David Poeppel, Ph.D.)
2009-2010	<i>Graduate Student Researcher</i> , Children's National Research Institute, Children's National Medical Center, Washington, DC. & University of Maryland, College Park, MD. (PIs: Madison Berl, MD, William Gaillard, MD, Nan Bernstein Ratner, Ed.D., CCC-SLP)
2008-2010	<i>Graduate Student Research Assistant</i> , Language Development Laboratory, University of Maryland, College Park, MD. (PI: Rochelle Newman, Ph.D.)
2006-2008	<i>Research Assistant / Lab Manager</i> , Department of Biochemistry and Molecular Biology, The George Washington University, Washington, DC. (PI: Valerie Hu)
2006-2007	<i>Summer Student / Volunteer</i> , Department of Rehabilitation Medicine, Speech Language Pathology, National Institutes of Health Clinical Center, Bethesda, MD. (PI: Beth Solomon, M.S., CCC-SLP)

## FUNDING

### *Extramural Funding*

12/2024 – 12/2025	<p>Project Title: Combined Personalized Word Naming and Spaced Retrieval Training for Primary Progressive Aphasia: A Preliminary Investigation</p> <p>Grant title: NAA Outdrive Aphasia – PPA grant</p> <p>Sponsor: National Aphasia Association (NAA)</p> <p>Total direct costs: \$10,000</p> <p>Principal Investigator: Mara Steinberg Lowe</p> <p>Co-Investigator: Amy Vogel-Eyny</p> <p>Role: PI</p>
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## ***Internal Funding***

- 7/2024 – 7/2025      Project Title: Personalized Word Naming and Spaced Retrieval Training: A Feasibility Study for Naming Improvement and Retention in Primary Progressive Aphasia  
Grant title: PSC-CUNY Grant  
Sponsor: Research Foundation of CUNY  
Total direct costs: \$6,000  
Principal Investigator: Mara Steinberg Lowe  
Co-Investigator: Amy Vogel-Eyny  
Role: PI
- 8/2024 – 8/2025      Project Title: The Queens College Language Sciences Lab  
Grant title: Graduate Research Technology Initiative (GRTI)  
Sponsor: City University of New York (CUNY)  
Total direct costs: \$56,049.71  
Lead Faculty: William Haddican  
Key Faculty: Mara Steinberg Lowe, Yael Neumann, Michael Newman  
Role: key faculty
- 3/2022                  Project Title: Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience  
Grant title: IPE Curriculum Integration Grant  
Sponsor: CUNY Health and Human Services  
Total direct costs: \$3,750  
Principal Investigator: Mara Steinberg Lowe  
Co-Investigator: Victoria Fischer  
Role: PI

## **RECOGNITION**

### ***Honors/Awards***

- 2024                  IPEC Institute Award; American Speech Language Hearing Association
- 2023                  IPEC Institute Award; American Speech Language Hearing Association
- 2022                  CUNY Henry Wasser Award for Outstanding Research for Assistant Professors
- 2019                  NYU Steinhardt Doctoral Student Travel and Research Award
- 2018                  Pathways Mentorship Program, American Speech Language Hearing Association
- 2017-2019          Tureen Fellowship, Department Communicative Sciences and Disorders, NYU
- 2015                  New Century Scholars Doctoral Scholarship; ASHFoundation
- 2015                  Bursary Award; International Fluency Association
- 2014                  Doctoral Student Travel Award; New York University Steinhardt
- 2007                  Phi Beta Kappa (ΦBK), Alpha Chapter, Washington, DC
- 2007                  Sigma Xi, Grant-in-Aid of Research
- 2006                  National Institutes of Health, Summer Research Fellowship Program;  
Rehabilitation Medicine Department, Speech-Language Pathology Section
- 2003-2007          National Collegiate Honor Society, The George Washington University
- 2001-2003          National Honor Society
- 2000-2001          Presidential Gold Award and Presidential Silver Award for community service

## **EDUCATIONAL ACTIVITIES**

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## CLASSROOM INSTRUCTION

### *Instructor*

2020-2024	LCD 700 Research Methodology for Communication Sciences and Disorders; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2023	LCD 207 Anatomy and Physiology of the Speech and Language Mechanism; Undergraduate level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021, 2025	LCD 733 Dysphagia; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2020-2021	LCD 106 Introduction to Communication Disorders in Children and Adults; Undergraduate level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2017-2020	CSCD-GE 2021 Adult Language Disorders, Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.
2016	CSCD-GE 2109 Critical Evaluation of Research, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

### *Teaching Assistant*

2016	CSCD-GE 2068 Instrumental Assessment and Treatment of Dysphagia, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
2015	CSCD-UE17 Introduction to Communication Sciences and Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
2015	CSCD-UE 1207 Introduction to Child Language Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

### *Guest Lectures*

2023	"Augmentative & Alternative Communication (AAC) and Aphasia" LCD723 Alternative and Augmentative Communication Systems; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2016	"Motor Learning Principles for Swallowing"; CSCD-GE 2068 Instrumental Assessment and Treatment of Dysphagia, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
2015	"Treatment Planning and Procedures for Acquired Disorders in Adults" CSCD-UE 1901 Methods and Materials in Communication Sciences and Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

## CLINICAL TEACHING

2024	<i>Faculty Facilitator / Workshop Developer</i> ; CUNY 2 <sup>nd</sup> Annual Interprofessional Education Day; Master's level; Designed and facilitated workshops to train over 200 students from various health profession programs in skills needed to participate in interprofessional collaborative practice; CUNY Health and Human Services; New York, NY.
2021-present	<i>Facilitator</i> ; CUNY Interprofessional Education Virtual Simulated Learning Sessions; Master's level; Facilitated virtual simulated interprofessional care planning meetings for clients with varied medical diagnoses with up to 12 students per session from various health profession programs; CUNY Health and Human Services; New York, NY.
2020-present	<i>Clinical Supervisor</i> ; Master's level; Supervise 2-6 speech language pathology graduate students per semester, while providing assessment and treatment for adults with acquired communication disorders; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY
2019-2020	<i>Immersion Facilitator</i> ; Word Retrieval: Processes & Errors; Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.
2019	<i>Immersion Facilitator</i> ; Adult Screener Workshop; Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.

2016                      *Clinical Supervisor; CSCD-GE 2116 Clinical Practicum III: Treatment; Master’s level; Department of Communicative Science and Disorders; New York University, New York, NY.*

**STUDENT MENTORSHIP**

*Dissertation*

2025                      Antolovic, Katarina. *Shifting semantic activation via context: A study of aging and semantic network dynamic in word production.* (outside reader)

*Undergraduate thesis*

2024                      Desir, Rachel. *Primary Progressive Aphasia: Examining the impact of health disparities on access to speech language pathology services.*

**OTHER TEACHING EXPERIENCE AND TRAINING**

2021                      *Trainee; Fundamentals of Simulation Education (FUSE) Course, 3-day training course focused on healthcare simulation design, management, and debriefing; NYSIM, New York, NY.*

2004-2005              *Exhibit Educator; Engaged museum visitors in educational activities in two exhibits: “Science in American Life: Hands on Science Center” and “Whatever Happened to Polio?” Smithsonian National Museum of American History, Washington, DC.*

**SERVICE ACTIVITIES**

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**PROFESSIONAL SERVICE**

*Journal peer review activity*

2024                      *ad hoc reviewer, Journal of Experimental Psychology: Learning, Memory, and Cognition*

2022                      *ad hoc reviewer, Aphasiology*

2018                      *ad hoc student reviewer, Cortex*

2017                      *ad hoc student reviewer, Memory and Cognition*

2015                      *ad hoc student reviewer, International Journal of Speech Language Pathology*

*Other peer review activities*

2024                      *Committee Member, Speech and Language Science Planning Committee, 2024 ASHA Convention*

2022                      *ad hoc Grant Reviewer, Graduate Student Scholarship, ASHFoundation*

*Professional societies*

2024-present              *Aphasia Access*

2023-present              *Building Resources for Aphasia in NYC (BrainNYC) Collaborative*

2014-present              *New York State Speech Language Hearing Association*

2019-present              *Aphasia and Other Communication Disorders Task Force, American Congress of Rehabilitation Medicine (ACRM)*

*2019-present: Member*

*2025-present: Co-chair*

2007-present              *American Association for the Advancement of Science (AAAS)*

2007-present              *Sigma Xi, The Scientific Research Society*

**UNIVERSITY-LEVEL SERVICE**

2020-present              *Interprofessional Education Council, CUNY Health and Human Services; New York, NY.*

*2020-2022: Member*

*2022-present: Faculty Fellow*



## DEPARTMENT-LEVEL SERVICE

2024-present	<i>Undergraduate Advisor</i> ; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present	<i>Department Representative</i> ; Phi Beta Kappa, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present	<i>Website Content Manager</i> ; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present	<i>Member</i> ; Recruitment Initiatives Committee, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021-present	<i>Member</i> ; Curriculum Committee, Graduate program in Speech Language Pathology, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021-present	<i>Member</i> ; Graduation Committee, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.

## COMMUNITY-LEVEL SERVICE

2015-2016	<i>Mentor</i> ; 1000 Girls, 1000 Futures, Global STEM Alliance, New York Academy of Sciences, New York, NY.
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## CLINICAL ACTIVITIES

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### CERTIFICATION

2011-present	American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), #12130774
2014-2019	Teacher of Students with Speech and Language Disabilities (TSSLD) Certificate, State of New York

### STATE LICENSURE

2012-present	New York Licensure in Speech-Language Pathology, New York Office of the Professions, License, #021865
2011-present	District of Columbia Licensure in Speech-Language Pathology, DC Department of Health, License, #000503
2010-present	Maryland Licensure in Speech-Language Pathology, Maryland Department of Health, License #06640

### CLINICAL EXPERIENCE

2020-present	<i>Speech language pathologist / Clinical supervisor &amp; mentor</i> ; Queens College Speech Language Hearing Center, Queens, NY.
2019-present	<i>Speech language pathologist, per diem</i> ; Rusk Rehabilitation Outpatient Adult Neurogenic Team, NYU Langone Medical Center, Manhattan, NY.
2014-2020	<i>Speech language pathologist, per diem</i> ; St. Francis Hospital, Roslyn, NY.
2014-2015	<i>Speech language pathologist</i> , YAI – Center for Specialty Therapy, Manhattan, NY.
2012-2013	<i>Speech language pathologist – Stroke Team</i> , Medstar National Rehabilitation Hospital, Washington, DC.
2011-2013	<i>Speech language pathologist</i> ; Genesis Rehab Services – Shady Grove Center, Rockville, MD.
2010-2011	<i>Speech language pathologist – Clinical Fellow</i> , ProRehab, Inc. – Northampton Manor, Frederick, MD.