

Mara Steinberg Lowe

Ph.D., CCC-SLP

Queens College
City University of New York
Department of Linguistics and Communication Disorders
Queens Hall, Room 350B
65-30 Kissena Boulevard
Queens, NY 11367
mara.lowe@qc.cuny.edu

CURRENT APPOINTMENTS

- 2020-present Assistant Professor, Department of Linguistics and Communication Disorders
CUNY Queens College
- 2025-present Doctoral Faculty, Department of Speech-Language-Hearing Sciences
CUNY Graduate Center

EDUCATION

- Ph.D., 2020. Communicative Sciences and Disorders, *New York University, New York, NY.*
- M.A., 2010. Speech Language Pathology, *University of Maryland, College Park, MD.*
- B.S., 2007. Biology, *The George Washington University, Washington, DC.*
- B.A., 2007. Speech and Hearing Sciences, *The George Washington University, Washington, DC.*

RESEARCH ACTIVITIES

PUBLICATIONS

1. Vogel-Eyny, A., **Steinberg Lowe, M.**, Castro, N., Aashie, S., & Slattery, S. (accepted). Personally relevant words in anomia treatment for aphasia: A scoping review. *American Journal of Speech Language Pathology*.
2. Aswia, M.*, **Steinberg Lowe, M.**, Matis, S., Pigué, O., Ballard, K.J. & Landin-Romero, R. (2026). Cognitive-linguistic skills in production of expository discourse: Insights from longitudinal changes and neural correlates in primary progressive aphasia. *Cortex*, 194, 121-142. <https://doi.org/10.1016/j.cortex.2025.11.011>
3. **Steinberg Lowe, M.**, Braun, E.J., & Wallace, S.E. (2024). Alternative and augmentative communication (AAC) for individuals with aphasia. *Archives of Physical Medicine and Rehabilitation*, 105, 1417-1420. <https://doi.org/10.1016/j.apmr.2023.10.015>
4. **Steinberg Lowe, M.**, & Buchwald, A. (2023). Role of cognitive control in resolving two types of conflict during spoken word production. *Language, Cognition, and Neuroscience*, 38, 1082-1097. <https://doi.org/10.1080/23273798.2023.2202917>
5. Buchwald, A., Calhoun, H., Edwards, D., Rimikis, S., **Steinberg Lowe, M.**, & Wellner, R. (2019). Using tDCS to facilitate motor learning in speech production: The role of timing. *Cortex*, 111, 274-185. <https://doi.org/10.1016/j.cortex.2018.11.014>
6. **Steinberg Lowe, M.**, and Buchwald, A. (2017). The impact of feedback frequency on performance in a novel speech motor learning task. *Journal of Speech, Language and Hearing Research*, 60, 1712-1725. https://doi.org/10.1044/2017_JSLHR-S-16-0207
7. **Steinberg Lowe, M.**, Lewis, G., & Poeppel, D. (2016). Effects of part- and whole-object primes on early MEG responses to Mooney faces and houses. *Frontiers in Psychology*, 7. <https://doi.org/10.3389/fpsyg.2016.00147>

8. **Steinberg, M.E.**, Bernstein Ratner, N., Galliard, W.D., & Berl, M.M. (2013). Fluency patterns in narratives from children with localization-related epilepsy. *Journal of Fluency Disorders*, 38, 193-205.
<https://doi.org/10.1016/j.jfludis.2013.01.003>
9. Hu, V.W., Nguyen, A., Kim, K.S., **Steinberg, M.E.**, Sarachana, T., et al. (2009). Gene expression profiling of lymphoblasts from autistic and nonaffected sib pairs: Altered pathways in neuronal development and steroid biosynthesis. *PLoS ONE* 4(6): e5775. <https://doi.org/10.1371/journal.pone.0005775>
10. Hu, V., Sarachana, T., Kim, K.S., Nguyen, A., **Steinberg, M.E.**, Luu, T., Lai, Y., and Lee, N. (2009). Gene expression profiling differentiates autism case-controls and phenotypic variants of autism spectrum disorders: Evidence for circadian rhythm dysfunction in severe autism. *Autism Research*, 2 (2), 78-97.
<https://doi.org/10.1002/aur.73>
11. Hu, V. and **Steinberg, M.E.** (2009). Novel clustering of items from the Autism Diagnostic Interview-Revised to define phenotypes within autism spectrum disorders. *Autism Research*, 2 (2), 67-77.
<https://doi.org/10.1002/aur.72>

Manuscripts Under Review / In-Preparation

1. Gallee, J., Cartwright, J., Henry, M. L., Mooney, A. R., Stark, B. C., Volkmer, A., Dietz, A., Nakano, C., Battista, P., Beales, A., Costa Beber, B., Cadorio, I., Caldwell, M., Davies, K., Haley, K. L., Hausmann, A., Herrera, E., Hubbard, H. I., Jokel, R., Kot, L., **Steinberg Lowe, M.**, ... Crane, P. K. (under review). The Progressive Aphasia Communication Toolkit (PACT): A Strengths-Based Approach to Multidomain Evaluation for Intervention. *Alzheimer's & Dementia: Diagnosis, Assessment & Disease Monitoring*.
2. Cifuentes Hollinger, C*. & **Steinberg Lowe, M.** Self-reported knowledge on HIV/AIDS and communication impairments: A survey of students and clinicians in communication sciences and disorders. *In preparation for Perspectives of the ASHA Special Interest Groups*.
3. **Steinberg Lowe, M.** & Vogel-Eyny, A. Increasing personal-relevance in treatment of acquired anomia: A tutorial on the utility of a digital and adaptive Spaced Retrieval Training tool. *In preparation for American Journal of Speech Language Pathology*.
4. **Steinberg Lowe, M.**, & Fischer, V. Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience. *In preparation for Teaching and Learning in Communication Sciences & Disorders*.
5. **Steinberg Lowe, M.**, & Buchwald., A. Response modality mediates cross-task transfer of the congruency sequence effect. *In preparation for Journal of Experimental Psychology: Learning, Memory, and Cognition*.

Database

1. Gaillard, W., Berl, M., Strekas, A., **Steinberg Lowe, M.**, & Bernstein Ratner, N. (2016). POLER Corpus. (data file) Retrieved from <http://fluency.talkbank.org> <https://doi:10.21415/T51P4S>

PRESENTATIONS

Peer-reviewed Poster Presentations

1. Desir, R.*, **Steinberg Lowe, M.**, & Vogel-Eyny, A. (2025, November). Developing a personalized anomia training program for PPA: Feasibility and initial outcomes. Poster presentation at American Speech-Language-Hearing Association Convention. November 19-22, 2025, Washington. DC.
2. Wellner, R., **Steinberg Lowe, M.**, & Goldberg-O'Neil, S. (2025, November). Expanding dementia cafés to redefine inclusion. Poster presentation at American Speech-Language-Hearing Association Convention. November 19-22, 2025, Washington. DC.
3. **Steinberg Lowe, M.** & Vogel-Eyny, A. (2025, November). Combining personalized anomia intervention with computer-based spaced-retrieval training for PPA: Initial outcomes. Virtual poster presentation at Academy of Aphasia, San Diego, California.
4. Castro, N., Vogel-Eyny, A., **Steinberg Lowe, M.**, Ashaie, S., Boxrud, B., & Slattery, S. (2025, May). Personally relevant words in anomia treatment for aphasia: A scoping review. Poster presentation at Clinical Aphasiology Conference. May 27-31, 2025. Albuquerque, New Mexico.

5. **Steinberg Lowe, M.**, & Vogel-Eyny, A. (2025, April). Using a personalized digital spaced retrieval program to enhance word relearning. Poster presentation at Aphasia Access Leadership Summit. April 3-5, 2025. Pittsburgh, PA.
6. Vogel-Eyny, A., & **Steinberg Lowe, M.** (2024, December). Elevating acquired anomia therapy: Application of a digital and personalized spaced retrieval program. Poster presentation at American Speech-Language-Hearing Association Convention. December 5-7, 2024. Seattle, WA.
7. Simino Boyce, P., Archibald, P., Bowers, C., Fischer, V., Lancaster, G., **Steinberg Lowe, M.**, Reilly, M., Rennis, L., & Saint-Louis, N, &. (2024, November). Confronting implicit bias: CUNY tackles health equity in interprofessional education. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 21, 2024.
8. **Steinberg Lowe, M.**, & Fischer, V. (2024, May). Interprofessional swallowing screening training: clinical outcomes one year later. Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
9. Cifuentes Hollinger, C.* & **Steinberg Lowe, M.** (2024, May). HIV/AIDS and communication impairments: What do students and clinicians know? Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
10. Desir, R.* & **Steinberg Lowe, M.** (2024, May). Facilitators and barriers to access to SLP services for people with Primary Progressive Aphasia. Poster presentation at the New York State Speech-Language-Hearing Association Convention. May 2-4, 2024. White Plains, NY.
11. **Steinberg Lowe, M.**, & Fischer, V. (2023, November). Mutual teaching of screening skills between Speech Language Pathology and Nutrition students. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 29, 2023.
12. Simino Boyce, P., Archibald, P., Bowers, C., Fischer, V., Lancaster, G., **Steinberg Lowe, M.**, Reilly, M., Rennis, L., & Saint-Louis, N, &. (2023, November). A System-wide University IPE Initiative: From Planting Seeds to Bearing Fruit. Poster presentation at Interprofessional Education Collaborative (IPEC) 2023 Virtual Poster Fair. November 29, 2023.
13. **Steinberg Lowe, M.**, McCaul, P., & Simino Boyce, P. (2023, April). Engaging CSD students in university-wide interprofessional education experiences using simulation. Poster presentation at Council for Academic Programs in Communication Sciences and Disorders (CAPCSD) Annual Conference. April 13, 2023.
14. Simino Boyce, P., Fischer, V., Lancaster, G., Reilly, M., Rennis, L., Riekert, S., & Saint-Louis, N, & **Steinberg Lowe, M.** (2022, November). Engaging Faculty in Interprofessional Education at the Nation's Largest Urban Public University System. Poster presentation at Interprofessional Education Collaborative (IPEC) 2022 Virtual Poster Fair. November 29, 2022.
15. **Steinberg Lowe, M.**, Anwia, M., Leyton, C., Piguët, O., & Ballard, K.J. (2022, November). Using grammatical measures from narratives to differentiate PPA variants. Poster presentation at the American Speech-Language-Hearing Association Convention. November 17-19, 2022. New Orleans, LA.
16. Anwia, M.*, **Steinberg Lowe, M.**, Leyton, C., Piguët, O., Ballard, K.J., & Landin-Romero, R. (2022, November). Longitudinal analysis of grammatical changes in Primary Progressive Aphasia. Poster presentation at International Society for Frontotemporal Dementias (ISFTD). November 2-6, 2022. Paris, France.
17. **Steinberg Lowe, M.**, & Buchwald, A. (2018, November). The influence of cognitive control on lexical selection for production. Eposter presentation at the American Speech-Language-Hearing Association Convention. November 14-17, 2018. Boston, MA.
18. Buchwald, A., **Steinberg Lowe, M.**, Calhoun, H., Wellner, R., & Rimikis, S. (2017, November). Enhancing speech motor learning with noninvasive brain stimulation. Poster presentation at the Society for the Neurobiology of Language. November 8-10, 2017. Baltimore, Maryland.
19. **Steinberg Lowe, M.**, Buchwald, A. & Levi, S. (2016, November). Individual differences in inhibitory control and language processing. Poster presented at the American Speech-Language-Hearing Association Convention. November 17-19, 2016. Philadelphia, PA.
20. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, July). Using tDCS to facilitate learning of non-native consonant clusters. Poster presentation at the International Workshop on Language Production. July 25-27, 2016. La Jolla, CA

21. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, March). Facilitating speech motor learning with noninvasive brain stimulation. Poster presentation at the Motor Speech Conference. March 2-6, 2016. Newport Beach, CA.
22. **Steinberg Lowe, M.**, Berl, M., Gaillard, W.D., and Bernstein Ratner, N. (2015, July). Neuroimaging correlates of fluency in typical and atypically developing children. Poster presented at the 8th World Congress on Fluency Disorders, Lisbon, Portugal and published in International Fluency Association Conference Proceedings.
23. **Steinberg Lowe, M.** & Buchwald, A. (2014, November). Using feedback frequency to promote speech motor learning. Poster presented at the American Speech-Language-Hearing Association Convention, Orlando, FL.
24. **Steinberg, M.E.**, Bernstein Ratner, N., Berl, M., & Gaillard, W.D. (2012, July). Fluency patterns in narratives from children with localization related epilepsy. Poster presented at the 7th World Congress on Fluency Disorders, Tours, France.
25. **Steinberg, M.E.**, Bernstein Ratner, N., Duke, E., Gaillard, W.D., & Berl, M.M. (2010, November). Fluency and speech rate in epilepsy: Correlations with fMRI profiles. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.
26. **Steinberg, M.E.** & Hu, V.W. (2008, March). Using the Autism Diagnostic Interview–Revised to define phenotypes within Autism Spectrum Disorders. Poster presented at The George Washington University Medical Center Annual Research Day, Washington, DC.
27. **Steinberg, M.E.**, Dalakas, M. & Solomon, B. (2006, August). Campath: A novel therapy for inclusion body myositis - Oral motor, speech and swallowing outcomes six months post-treatment. Poster presented at National Institutes of Health Summer Poster Day, Bethesda, MD.

Peer-Reviewed Oral/Podium Presentations

1. Duncan, S., Vogel-Eyny, A., Gagnon, B., Sholomenko, J., & **Steinberg Lowe, M.** (November, 2025). Aphasia throughout the research lifecycle: Ethical and institutional considerations in partnership and participation. Oral presentation at American Speech Language Hearing Association Convention, November 19-22, 2025, Washington DC. **Selected for live virtual broadcast*
2. **Steinberg Lowe, M.**, Vogel-Eyny, A., Galletta, E., Braun, E., Belagaje, S. (October, 2025). Enhancing communicative access for people with aphasia: Practical strategies for interdisciplinary rehabilitation professionals. Panel session presented at the American Congress of Rehabilitation Medicine. October 27-30, 2025. Chicago, Illinois.
3. Duncan, E.S., Gangon., B., Vogel-Eyny, A., **Steinberg Lowe, M.**, Galletta, E., Sholomenko, J., & Goral, M. (2025, April). Aphasia throughout the research lifecycle: Ethical and institutional considerations in partnership and participation. Round table presentation at Aphasia Access Leadership Summit. April 3-5, 2025. Pittsburgh, PA.
4. **Steinberg Lowe, M.**, & Fischer, V. (2024, December). Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience. Technical research presentation at American Speech-Language-Hearing Association Convention. December 5-7, 2024. Seattle, WA.
5. Anwia, M.*, **Steinberg Lowe, M.**, Matis, S., Piguët, O., Ballard, K.J. & Landin-Romero, R. (2023, November). Longitudinal Analysis of Grammatical Changes Across the Three Variants of Primary Progressive Aphasia. Technical research presentation (virtual) at American Speech-Language-Hearing Association Convention. November 16-18, 2023. Boston, MA.
6. Archibald, P., Simino Boyce, P., **Steinberg Lowe, M.**, Rennis, L., Riekert, S., & Saint-Louis, N. (2020, December). COVID-19 Launch of CUNY-Wide Sim-IPE for Health & Human Service Programs. Oral presentation at CUNY IT Conference Virtual Event. December 3-4, 2020.
7. **Steinberg Lowe, M.**, & Buchwald, A. (2019, November). Domain-generalty of cognitive control in spoken word production. Oral presentation at the American Speech-Language-Hearing Association Convention. November 20-23, 2019. Orlando, FL.
8. **Steinberg Lowe, M.** (2019, May). The influence of cognitive control on lexical selection for production. Oral presentation at NYU Rusk Research Symposium. May 28, 2019. New York, NY.
9. Buchwald, A., **Steinberg Lowe, M.**, Calhoun, H., Rimikis, S., & Wellner, R. (2017, July). Enhancing speech motor learning with noninvasive brain stimulation. Oral presentation at the International Conference on Speech Motor Control. July 5-8, 2017. Groningen, the Netherlands.

10. Buchwald, A., **Steinberg Lowe, M.**, & Calhoun, H. (2016, November). Promoting speech motor learning With non-invasive brain stimulation. Oral presentation at the American Speech-Language-Hearing Association Convention. November 17-19, 2016. Philadelphia, PA.
11. **Steinberg Lowe, M.** & Buchwald, A. (2016, March). The impact of feedback frequency on performance in a novel speech motor learning task. Oral presentation at the Motor Speech Conference. March 2-6, 2016. Newport Beach, CA.
12. **Steinberg, M.E.**, Bernstein Ratner, N., Duke, E., Berl, M.M. & Galliard, W.D. (2011, July). On the surface and hidden below: Spoken fluency and brain activation in children with typical and impaired language skills. Symposium presented at the International Association for the Study of Child Language, 12th Congress, Montreal, Canada.

Invited Talks

1. **Steinberg Lowe, M.** & Vogel-Eyny, A. (2025, November). Personalizing anomia interventions for individuals with Primary Progressive Aphasia. Invited presentation for American Speech-Language-Hearing Association Convention. November 19-22, 2025, Washington, DC.
2. **Steinberg Lowe, M.** & Vogel-Eyny, A. (2025, October). Aphasia Research in Action. Invited presentation for the Ask the Expert Speaker Series (virtual). National Aphasia Association, Virtual.
<https://www.youtube.com/watch?v=Iq0UizFv17o>
3. Vogel-Eyny, A. & **Steinberg Lowe, M.** (2025, May). Protecting communication in healthy aging. Invited presentation for DOROT, Virtual/Manhattan, NY.
4. Vogel-Eyny, A. & **Steinberg Lowe, M.** (2024, November). Role of SLP in Primary Progressive Aphasia Part 1: Assessment. Invited presentation for the Rusk NYU Langone Medical Center Outpatient Speech Language Pathology Service. Manhattan, NY.
5. **Steinberg Lowe, M.** (2024, October). Conflict resolution during spoken word production: Implications for anomia intervention. Invited presentation for the CUNY Graduate Center SLHS Colloquium Series. Manhattan, NY.
6. **Steinberg Lowe, M.** (2024, April). Enhancing functional communication for people with primary progressive aphasia. Invited presentation for NYU Alumni Association, Beyond the CSD Classroom: Putting Theory into Practice Master Class Series. Virtual.
7. Fischer, V., Bartley-Daniele, P., Cervasio-Marsala, K., **Steinberg Lowe, M.**, Bratton-Robinson, J., Bowers, C., & Saint-Louis, N. (2023, October). Models for integrating IPE into curriculum and practice. Faculty panel discussion presented at the CUNY Interprofessional Education Summit. Virtual.
8. **Steinberg Lowe, M.** (2023, July). Role of cognitive control in spoken word production. Invited presentation for the College of Staten Island Child Development Lab. Staten Island, NY.
9. **Steinberg Lowe, M.** (2023, April). How does cognitive control help us select the words we say? Invited presentation for the CUNY Graduate Center Feliks Gross and Henry Wasser Award Panel. Manhattan, NY.
10. **Steinberg Lowe, M.** (2023, April). Learning and working together: Interprofessional education for CSD students. Invited presentation for the National Student Speech-Language-Hearing Association, Queens College chapter, Queens, NY.
11. **Steinberg Lowe, M.** (2022, March). An introduction to medical speech language pathology. Invited presentation for the National Student Speech-Language-Hearing Association, Queens College chapter, Queens, NY.
12. **Steinberg Lowe, M.** (2015, August). The influence of feedback on performance during a complex speech motor learning task. Invited presentation for the Department of Cognitive Science, Macquarie University, Sydney, Australia.
13. **Steinberg, M.E.** (2012, October). The cerebellum's role in language and cognition. Invited presentation for Medstar National Rehabilitation Hospital's Speech Language Pathology Service, Washington DC.

RESEARCH EXPERIENCE / TRAINING

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| 2020-present | <i>Director, Neurogenic Communication Lab, CUNY Queens College, Queens, NY.</i> |
| 2013-2020 | <i>Doctoral Student Researcher, Psycholinguistics, Aphasia and Neuromodulation Laboratory, New York University, NY. (PI: Adam Buchwald, Ph.D.)</i> |

- 2015-2017 *Doctoral Student Researcher*, Acoustic Phonetics and Perception Laboratory, New York University, NY. (PI: Susannah Levi, Ph.D.)
- 2015 *Visiting Doctoral Student Researcher*, Neuroscience Research Australia (NeuRA) / University of Sydney, Faculty of Health Sciences, Sydney, Australia. (PI: Kirrie Ballard, Ph.D., CCC-SLP, mentor: Cristian Layton, MD)
- 2014-2015 *Doctoral Student Researcher*, Neuroscience of Language Lab, New York University, New York, NY. (PI: David Poeppel, Ph.D.)
- 2009-2010 *Graduate Student Researcher*, Children’s National Research Institute, Children’s National Medical Center, Washington, DC. & University of Maryland, College Park, MD. (PIs: Madison Berl, MD, William Gaillard, MD, Nan Bernstein Ratner, Ed.D., CCC-SLP)
- 2008-2010 *Graduate Student Research Assistant*, Language Development Laboratory, University of Maryland, College Park, MD. (PI: Rochelle Newman, Ph.D.)
- 2006-2008 *Research Assistant / Lab Manager*, Department of Biochemistry and Molecular Biology, The George Washington University, Washington, DC. (PI: Valerie Hu, Ph.D.)
- 2006-2007 *Summer Student / Volunteer*, Department of Rehabilitation Medicine, Speech Language Pathology, National Institutes of Health Clinical Center, Bethesda, MD. (PI: Beth Solomon, M.S., CCC-SLP)

FUNDING

Extramural Funding

- 12/2024 – 6/2026 Project Title: Combined Personalized Word Naming and Spaced Retrieval Training for Primary Progressive Aphasia: A Preliminary Investigation
 Grant title: NAA Outdrive Aphasia – PPA grant
 Sponsor: National Aphasia Association (NAA)
 Total direct costs: \$10,000
 Principal Investigator: Mara Steinberg Lowe
 Co-Investigator: Amy Vogel-Eyny

Internal Funding

- 9/2026 – 2/2027 Project Title: Accessing Culture Through Communication
 Grant Title: Hunter College Community Engagement Seed Grant
 Sponsor: Hunter College
 Total direct costs: \$4,400
 Principle Investigator: Amy Vogel-Eyny
 Co-Investigator: Mara Steinberg Lowe
- 7/2024 – 12/2025 Project Title: Personalized Word Naming and Spaced Retrieval Training: A Feasibility Study for Naming Improvement and Retention in Primary Progressive Aphasia
 Grant title: PSC-CUNY Grant
 Sponsor: Research Foundation of CUNY
 Total direct costs: \$6,000
 Principal Investigator: Mara Steinberg Lowe
 Co-Investigator: Amy Vogel-Eyny
- 8/2024 – 8/2025 Project Title: The Queens College Language Sciences Lab
 Grant title: Graduate Research Technology Initiative (GRTI)
 Sponsor: City University of New York (CUNY)
 Total direct costs: \$56,049.71
 Lead Faculty: William Haddican
 Key Faculty: Mara Steinberg Lowe, Yael Neumann, Michael Newman

3/2022 Project Title: Collaborative care for patients at risk for dysphagia and malnutrition: An interprofessional training experience
Grant title: IPE Curriculum Integration Grant
Sponsor: CUNY Health and Human Services
Total direct costs: \$3,750
Principal Investigator: Mara Steinberg Lowe
Co-Investigator: Victoria Fischer

RECOGNITION

Honors/Awards

2025	Research Mentoring-Pair Travel Award; American Speech Language Hearing Association
2024	IPEC Institute Award; American Speech Language Hearing Association
2023	IPEC Institute Award; American Speech Language Hearing Association
2022	CUNY Henry Wasser Award for Outstanding Research for Assistant Professors
2019	NYU Steinhardt Doctoral Student Travel and Research Award
2018	Pathways Mentorship Program, American Speech Language Hearing Association
2017-2019	Tureen Fellowship, Department Communicative Sciences and Disorders, NYU
2015	New Century Scholars Doctoral Scholarship; ASHFoundation
2015	Bursary Award; International Fluency Association
2014	Doctoral Student Travel Award; New York University Steinhardt
2007	Phi Beta Kappa (ΦBK), Alpha Chapter, Washington, DC
2007	Sigma Xi, Grant-in-Aid of Research
2006	National Institutes of Health, Summer Research Fellowship Program; Rehabilitation Medicine Department, Speech-Language Pathology Section
2003-2007	National Collegiate Honor Society, The George Washington University
2001-2003	National Honor Society
2000-2001	Presidential Gold Award and Presidential Silver Award for community service

EDUCATIONAL ACTIVITIES

CLASSROOM INSTRUCTION

Instructor

2020-2025	LCD 700 Research Methodology for Communication Sciences and Disorders; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2023	LCD 207 Anatomy and Physiology of the Speech and Language Mechanism; Undergraduate level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021, 2025	LCD 733 Dysphagia; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2020-2021, 2025-2026	LCD 106 Introduction to Communication Disorders in Children and Adults; Undergraduate level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2017-2020	CSCD-GE 2021 Adult Language Disorders, Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.
2016	CSCD-GE 2109 Critical Evaluation of Research, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

Teaching Assistant

- 2016 CSCD-GE 2068 Instrumental Assessment and Treatment of Dysphagia, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
- 2015 CSCD-UE17 Introduction to Communication Sciences and Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
- 2015 CSCD-UE 1207 Introduction to Child Language Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

Guest Lectures

- 2023 "Augmentative & Alternative Communication (AAC) and Aphasia" LCD723 Alternative and Augmentative Communication Systems; Master's level; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
- 2016 "Motor Learning Principles for Swallowing"; CSCD-GE 2068 Instrumental Assessment and Treatment of Dysphagia, Master's level; Department of Communicative Sciences and Disorders, New York University, New York, NY.
- 2015 "Treatment Planning and Procedures for Acquired Disorders in Adults" CSCD-UE 1901 Methods and Materials in Communication Sciences and Disorders, Undergraduate level; Department of Communicative Sciences and Disorders, New York University, New York, NY.

CLINICAL TEACHING

- 2024, 2025 *Faculty Facilitator / Workshop Developer*; CUNY 2nd & 3rd Annual Interprofessional Education Day; Master's level; Designed and facilitated workshops to train over 200 students per year from various health profession programs in skills needed to participate in interprofessional collaborative practice; CUNY Health and Human Services; New York, NY.
- 2021-present *Facilitator*; CUNY Interprofessional Education Virtual Simulated Learning Sessions; Master's level; Facilitated virtual simulated interprofessional care planning meetings for clients with varied medical diagnoses with up to 12 students per session from various health profession programs; CUNY Health and Human Services; New York, NY.
- 2020-present *Clinical Supervisor*; Master's level; Supervise 2-6 speech language pathology graduate students per semester, while providing assessment and treatment for adults with acquired communication disorders; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY
- 2019-2020 *Immersion Facilitator*; Word Retrieval: Processes & Errors; Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.
- 2019 *Immersion Facilitator*; Adult Screener Workshop; Master's level; Department of Communicative Sciences and Disorders, Speech@NYU, New York, NY.
- 2016 *Clinical Supervisor*; CSCD-GE 2116 Clinical Practicum III: Treatment; Master's level; Department of Communicative Science and Disorders; New York University, New York, NY.

STUDENT MENTORSHIP

Dissertation

- 2025 Antolovic, Katarina. *Shifting semantic activation via context: A study of aging and semantic network dynamic in word production.* (outside reader)

Undergraduate thesis

- 2024 Desir, Rachel. *Primary Progressive Aphasia: Examining the impact of health disparities on access to speech language pathology services.*

OTHER TEACHING EXPERIENCE AND TRAINING

- 2021 *Trainee*; Fundamentals of Simulation Education (FUSE) Course, 3-day training course focused on healthcare simulation design, management, and debriefing; NYSIM, New York, NY.

2004-2005 *Exhibit Educator*; Engaged museum visitors in educational activities in two exhibits: “Science in American Life: Hands on Science Center” and “Whatever Happened to Polio?” Smithsonian National Museum of American History, Washington, DC.

SERVICE ACTIVITIES

PROFESSIONAL SERVICE

Journal peer review activity

2025 *Reviewer*, Journal of Speech, Language, Hearing Research
2024 *Reviewer*, Journal of Experimental Psychology: Learning, Memory, and Cognition
2022 *Reviewer*, Aphasiology
2018 *Student reviewer*, Cortex
2017 *Student reviewer*, Memory and Cognition
2015 *Student reviewer*, International Journal of Speech Language Pathology

Other peer review activities

2024 *Committee Member*, Speech and Language Science Planning Committee, 2024 ASHA Convention
2022 *Grant Reviewer*, Graduate Student Scholarship, ASHFoundation

Professional societies

2024-present Aphasia Access
2023-present Building Resources for Aphasia in NYC (BrainNYC) Collaborative, *Founding member*
2014-present New York State Speech Language Hearing Association
2019-present Aphasia and Other Communication Disorders Task Force, American Congress of Rehabilitation Medicine (ACRM)
2019-present: Member
2025-present: Co-chair
2007-present American Association for the Advancement of Science (AAAS)
2007-present Sigma Xi, The Scientific Research Society

UNIVERSITY-LEVEL SERVICE

2020-present Interprofessional Education Council, CUNY Health and Human Services; New York, NY.
2020-2022: Member
2022-present: Faculty Fellow

DEPARTMENT-LEVEL SERVICE

2024-present *Undergraduate Advisor*; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present *Department Representative*; Phi Beta Kappa, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present *Website Content Manager*; Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2022-present *Member*; Recruitment Initiatives Committee, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021-present *Member*; Curriculum Committee, Graduate program in Speech Language Pathology, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.
2021-present *Member*; Graduation Committee, Department of Linguistics and Communication Disorders, CUNY Queens College, Queens, NY.

COMMUNITY-LEVEL SERVICE

2015-2016 *Mentor; 1000 Girls, 1000 Futures, Global STEM Alliance, New York Academy of Sciences, New York, NY.*

CLINICAL ACTIVITIES

CERTIFICATION

2011-present American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP), #12130774

2014-2019 Teacher of Students with Speech and Language Disabilities (TSSLD) Certificate, State of New York

STATE LICENSURE

2012-present New York Licensure in Speech-Language Pathology, New York Office of the Professions, License, #021865

2011-present District of Columbia Licensure in Speech-Language Pathology, DC Department of Health, License, #000503

2010-present Maryland Licensure in Speech-Language Pathology, Maryland Department of Health, License #06640

CLINICAL EXPERIENCE

2020-present *Speech language pathologist / Clinical supervisor & mentor; Queens College Speech Language Hearing Center, Queens, NY.*

2019-present *Speech language pathologist, per diem; Rusk Rehabilitation Outpatient Adult Neurogenic Team, NYU Langone Medical Center, Manhattan, NY.*

2014-2020 *Speech language pathologist, per diem; St. Francis Hospital, Roslyn, NY.*

2014-2015 *Speech language pathologist, YAI – Center for Specialty Therapy, Manhattan, NY.*

2012-2013 *Speech language pathologist – Stroke Team, Medstar National Rehabilitation Hospital, Washington, DC.*

2011-2013 *Speech language pathologist; Genesis Rehab Services – Shady Grove Center, Rockville, MD.*

2010-2011 *Speech language pathologist – Clinical Fellow, ProRehab, Inc. – Northampton Manor, Frederick, MD.*